APPQMR Training for All:
Lessons Learned

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Session Objectives

- Articulate successes and areas for improvement with required APPQMR training.

- Discuss the benefits of on-going and continued professional development requirements.

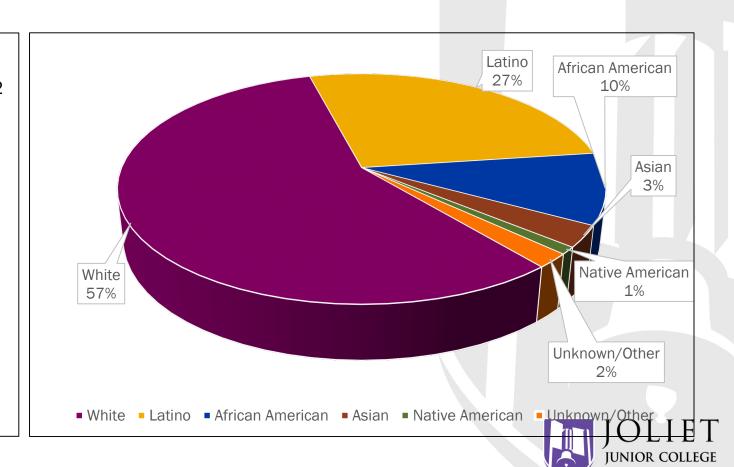- Articulate training development plans and needs for new online instructors.

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Student Demographics

Spring Enrollment (Unduplicated Headcount): 14,912

Overall Average Age: 23.4

Total Minority: 41%

Male: 46%
Female: 54%

- White — 57%
- Latino — 27%
- African American — 10%
- Asian — 3%
- Native American — 1%
- Unknown/Other — 2%

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Faculty and Staff Demographics

- Fall 2017
  - Full-Time Faculty: 216
  - Part-Time faculty: 466
  - Full-Time Administrators and Staff: 365
  - Part-Time Administrators and Staff: 278

- Online Faculty
  - About 350 Online and Hybrid Faculty Members

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Required Non-QM Training

- "Teaching with Canvas" Course
  - Three Weeks; 100% Online
  - Focuses on using the tools within Canvas: modules, assignments, quizzes, grading, and more.
  - Facilitated by department Instructional Designers

- "Overview of Online Instruction" Course
  - Eight Weeks; 100% Online
  - "An introduction to online learning and instruction in which key aspects of adaptation to the online environment, course facilitation, and relevant designs are previewed."

Required QM Training

- Started in 2015 as an optional training opportunity.
- In 2016 changed to requiring APPQMR workshop within One Year of faculty member beginning to teach online.

- **<u>At a Glance:</u>**
  - Individuals Trained: 151
  - Peer Reviewers: 2 (has been up to 4)
  - Master Reviewers: 1
  - Facilitators: 1
  - Courses Submitted for Review/Re-Review: 9 (all have met standards)
    - 2 Reviews Currently in Progress

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Participant Feedback #1

- Feedback shared here during presentation.

Participant Feedback #2

- Feedback shared here during presentation.

Participant Feedback #3

- Feedback shared here during presentation.

Participant Feedback #4

- Feedback shared here during presentation.

Participant Feedback #5

- Feedback shared here during presentation.

Participant Feedback #6

- Feedback shared here during presentation.

Participant Feedback #7

- Feedback shared here during presentation.

Participant Feedback #8

- Feedback shared here during presentation.

Participant Feedback #9

- Feedback shared here during presentation.

Pros of Required APPQMR

- Introduction to Quality Matters
- 'Understanding' Objectives/Alignment
  - Faculty: many from industry and not formal teaching programs/backgrounds
- Starting a discussion - - - QM Vocabulary
- Cost: Facilitation
- Materials/Rubric Workbook in front of faculty
- Model Good Course Design
- Apply Rubric/Standards to Own Course (Informal Review)

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Cons of Required APPQMR

- Mandate from High
  - Less Organic
  - Less Initial By-In
- Cost: Materials and Online Fee
- Time/Staffing
- No Correlation in Completion and Courses Submitted for Official QM Reviews

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Would We Do It Again?

YES